







Node	Information	
Urgent Referral	From rapid response call to CAMHS, to see as an emergency in hospital. Use of rapid response proforma (1)	Тор
Routine Referral	From GP, Paediatrician, CHOICE, Tier 2 PMHW, discussion with CAMHS GP to focus on DSM IV symptoms from proforma (2), explaining symptoms and timing and could administer Mood and Feelings Questionnaire MFQ (3). Referrer can call the CAMHS duty mobile for advice. GP, Midwife or Family Nurse should refer suspected cases of Pre and Post Natal Depression in Teenage Girls.	Тор
Assessment	In multi-professional context (Specialist Partnership) with EWB team discussion and use of risk assessment material (4) and eCPA documentation (5) and any other rating scales or measures below.  Need to assess parental mental illness e.g. depression, bipolar disorder, personality disorder. Consideration of involvement of parents in assessment and support (6)NICE 2013.	<u>Top</u>
Assessment	Use of semi-structured interview (2). Eliciting DSM-IV, DSM-V criteria for depression. Suicide, homicide risk assessment (4).  Abuse/neglect/exploitation or violence. Use of other rating scales (SDQ, RCADS, BDI,CGAS,CGI,QID-SR16, Young's Mania Rating Scale).	Тор
Assessment	Feedback of assessment within two weeks to the MDT, describing context, explanations, formulation and considering whether a psychiatrist should be involved who may then assess and feedback to the next team meeting.	Top
Consideration of Complexity	Include effect of neglect and abuse that would merit involvement with CAF, Social Service, CPS. In other instances Youth Service, Anti-bullying Counsellor, Bereavement counsellor Life Centre. See (7) Kelvin 2011.	Тор
Consideration of Co-morbidity	Other diagnoses e.g. OCD, Anxiety Disorders, Psychosis, Substance Misuse/Dependence esp, wrt Alcohol and Cannabis; refer to CRI WSYPSMS Consider physical health especially if emaciated, implying need to rule out eating disorder and diabetes melitus, thyroid disease. Will need to discuss this with psychiatrist. In our practice we have seen organic mood disorder in the context of epilepsy, iron deficiency anaemai and post roaccutance use.	Тор
Alternative Pathways	OCD, Psychosis, ADHD, ASD, Physical Health issues requiring referral to GP and /or paediatrician.	Тор
Formulation and Statement of Diagnosis and Statement of Suicide Risk and other specific risks.	Putting all the information together through assessments and team discussion. The other specific risks are homicide risk, risk of sexual exploitation especially in teenage girls engaged in truancy or NEET. There will also be consideration of risk of other violent or non-violent offending behaviours. Sometimes the child may have a learning disability or an autistic spectrum disorder and the consideration of risk may involve more data from schools and social services. The multi-disciplinary team/ EWB will decide the level of severity with the psychiatrist.	Тор
Not Depression Discharge	Few symptoms without intensity to cause impairment of function at school and in relationships. Alternative explanations could be sought or linked to social or domestic events. There may be some anxiety linked with particular events which are normal.	Тор
Mild Depression	This is subsyndromal depression and would not meet threshold for moderate or severe depression in ICD 10/11 or DSM V. Primary Mental Health Workers. School Nurses or School counsellors should be able to help within the school or tier 2 setting. These cases could be dealt with throughout the tier 2.	Тор
Moderate Depression	These cases usually seen in CAMHS and allocated to partnership appointments with low priority for CBT,IPT,Family Therapy. Group therapy and on line materials and free apps can be used here.	<u>Top</u>
Severe Depression	These case will involve CAMHS tier 3 and occasionally input for the Urgent Help Service Tier 4. Cases of severe depression will be complicated by psychotic symptoms, higher suicide risk, anxiety, bipolar symptoms, more complex social dynamics esp. if the parents have a mental illness or alcohol or substance dependence. Occasionally a teenage girl will have depression	Тор

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	after abortion or during pregnancy or post natal depression which we should	
	consider urgently in the context of her network which will include obstetrics,	
	family nurse and often social services.Post natal depression is the number	
PMHW	one cause of maternal death in the UK.  Take on cases thought to be of mild depression for therapeutic work. Some of	Top
FIVILIVV	these cases and cases thought to be adjustment reactions or not depression	<u>10p</u>
	or mood symptoms that are subsyndromal can be discharged out of this care	
	pathway and seen by school counsellor, PMHW, school nurse or other	
	service in tier 2. Most of these cases will be younger children of primary	
	school age. Occasionally children at transition to secondary school who do	
	not have cognitive skills to deal with suicidal thoughts and depressive	
	thoughts and have a difficult transition, especially if they also have an ASD	
	may be prone to suicide attempts. This could happen even in the context of	
	an assessment which concluded mild depression. Usually PMHW take on	
	cases of mild/moderate depression without suicidal thoughts or recent DSH or	
	suicidal acts	
CAMHS	The cases of moderate and severe depression are discussed in regular	<u>Top</u>
	weekly EWB and Bring Back meetings where cases are allocated for	
	Therapeutic Work and/or Care Co-ordinator and/or Psychiatric Assessment.	_
Urgent Help Service	At the weekly meetings we can decide if severe cases needed more intensive	<u>Top</u>
UHS	input over a short period of time to develop engagement and manage	
	imminent suicide risk in order to create safety and hope for young people.  The UHS work closely with CAMHS and the in-patient services and there will	
	be occasions usually after serious suicide attempts when a young person	
	may be at high suicide risk and may require a Mental Health Act assessment.	
	The result of this may be informal or formal admission to hospital. The work of	
	UHS is vital in developing engagement with a young person and their family	
	and network.	
Early Intervention	EIS work closely with CAMHS in supporting assessments for severely	
Service EIS	depressed teenagers (over age of 14 years) who describe voice hearing and	
	other psychotic/non-psychotic phenomena. EIS liaise with CAMHS on a	
	weekly basis and can offer valuable clinical insight and advice on whether or	
	not a young person should be commenced on anti-psychotic medication,	
	given that the potential side-effects of weight gain and metabolic syndrome	
	will be troublesome to teenage girls and boys.	
Therapeutic Work	CAMHS need to offer Psychological Therapy for at least three months in the	Top
	following modalities : Cognitive Behaviour Therapy CBT, Interpersonal	
	Psychotherapy IPT and short term Family Therapy/Work. In addition to this	
	young people need ongoing assessment and management of suicide risk and	
	other specific risks. There should also be engagement with a young person in	
	promoting behavioural activation and activity scheduling. These processes	
	can be done in conjunction with schools and the youth service in the area.	
	Family involvement in supporting young people with depression is important	
The reposition \\/ords	to recognise and is possible in most, but not all, cases.	T
Therapeutic Work	Academic references NICE 2005 (8), NICE 2013 (6), ADAPT 2007 (9),	<u>Top</u>
	ADAPT 2011 (10), TORDIA 2008 (11), TORDIA 2011 (12), TASA 2009 (13), TADS 2007 (14).	
Partnership Sessions	Psychological Therapy. Offer one of CBT, IPT, shorter term FT for 3 months.	Top
r draioranip deasions	20-30% of severe cases of depression will remit after 2-3 appointments	<u>10b</u>
	(ADAPT 2007,2011) and Goodyer 2007 (15). The first six weeks of work are	
	crucial in developing engagement. About 70% well engaged at 6 weeks will	
	go on to make recovery by 6 months ( TORDIA 2011). We cannot afford to	
	leave depressed adolescents on 'waiting lists' at all.	
Review at 4-6 weeks	Review within 4-6 weeks with MDT, if not sooner. Offer 4-6 sessions and	<u>Top</u>
	document CPA review plan. Get a sense of progress in the first 4 weeks.	
	Members of UHS and EIS can also be present to discuss cases and offer	
Duo suo o -	more support where required.	<b>T</b>
Progress	Especially according to mental health outcome e.g. SDQ, BDI, MFQ, other	<u>Top</u>
	rating scales and qualitative feedback form patients and relatives. Is the young person able to set achievable goals each day and show responsibility and	
	motivation in being to follow through and give feedback about their progress?	
	mountaion in boing to lonow through and give recuback about their progress:	

No progress	Poor engagement, clinical deterioration, more self harm (NSSI), more suicidal behaviours and other risky behaviours that are likely to be life threatening and	<u>Top</u>
	and occasionally with intent to manipulate health professionals, teachers and	
	police. A young person may actually be too depressed to be motivated	
	enough to engage in therapeutic work and lifestyle improvement.	
Joint Assessment with	Cases can be discussed with a psychiatrists at the EWB meeting where	<u>Top</u>
Psychiatrist	some will be allocated for an assessment by a psychiatrist. This assessment may take the form of a joint assessment with another team member or a	
	meeting to decide whether or not to start medicine sooner (1-12 weeks) or	
	later, after the 3 month review (NICE 2005).	
Consideration of	Usually the psychiatrist will prescribe either fluoxetine or sertaline. The patient	Top
Pharmacotherapy	and family will need explanations of the rationale for prescribing and data	
	regarding the effects and side-effects of medication. Written information or	
	website citations regarding medication can be given. (16,17). Ideally the	
	medication should be monitored every week i.e. very closely in the first 6	
	weeks. (NICE 2005). Sometimes a psychiatrist may prescribe another anti-depressant or continue citalopram that had been started by a GP, prior to	
	referral to CAMHS. The Trust has produced guidelines on the use of	
	anti-depressant medication (18).	
	A psychiatrist may suggest a prescription of Melatonin or related compound in	
	some instances.	
	It is possible for a psychiatrist to augment anti-depressant medication with	
	antipsychotic medication or consider a diagnosis of bipolar affective disorder.	
	These instances are unusual, and a psychiatrist may discuss these issues	
	with other medical colleagues and consider referring the case to EIS for	
	further assessment and opinion. Antipsychotic drugs and mood stabilising	
	drugs have metabolic side effects e.g. weight gain that are unacceptable for young people, especially young teenage women/girls. There is likely to be a	
	separate pathway for bipolar affective disorder and it is very unusual for a	
	child psychiatrist in our practice to prescribe Lithium or other mood stabilising	
	drugs.	
	We are grateful that GPs will usually continue to prescribe medication after it has been initiated by a Psychiatrist. Shared Care arrangement (19)	
	This review is an opportunity to review progress with the young person and	Top
Review at 12 weeks	their family. If there has been recovery with no evidence of depressive	<u>10p</u>
	symptoms, the young person can be considered for relapse prevention and	
	continuation therapy. If the there is no recovery then there need to be a	
	discussion to understand where the difficulties have been and to find a new	
	strategy or explore new areas, which might involve a change of therapist, a	
	switch of therapy to family therapy, art therapy or individual psychodynamic	
	psychotherapy. These therapies are precious resources and careful discussion needs to happen in the team prior to allocation for the young	
	person. This is usually considered from 12,24,36,52 weeks of treatment.	
Suicide Risk and Self	Decision making at reviews is complicated by the issues of complexity	Top
Harm	especially if the young person is involved in excessive deliberate self-harm	
	and/or multiple suicide attempts e.g. through overdoses and frequent	
	presentation to A+E with suicidal thoughts or behaviours. These cases may	
	have a history of recovery from Emotional, Physical and Sexual Abuse and it	
	may be very difficult for them to access any help, even from counsellors for trauma/sexual abuse. We have to do what we can to save lives in the short	
	term and make use of a young person's support network to facilitate recovery.	
	In more complex cases the UHS have a vital role in life saving work and	
	helping a young person to stay safe, build hope and engage in a recovery	
Tanana Cirla	plan.	<b>T</b>
Teenage Girls	Some girls presenting with depression have suffered abuse and at risk in the community to sexual exploitation and may be very difficult to engage in	<u>Top</u>
	therapy. More collaborative work can be done with schools and social	
	services in these cases. Also some therapists in CAMHS may be able to	
	develop good therapeutic relationships with them that create safety.	
Pregnancy and	Identifying these cases is a priority. Many experience depression in the later	<u>Top</u>
Post Partum	part of pregnancy and have contact with their GP and the family nurse. We do	
	have a role in assessing and supporting these cases. Usually these mothers	

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	would prefer to have anti-depressant medication rather than breastfeed after 3 months. Work can be done jointly with the family nurse and discussions around maternal support from the family, maternal nutrition and sleep are crucial. The UHS have offered life saving specialist in-patient admission for at least one case.	
Improvement / Recovery	Evidenced from the young person's report and feedback and the outcomes of various rating scales. The presence of residual features of depression predicts relapse after 6 months.	<u>Top</u>
No improvement / Not recovered	Evidenced from worsening depression and rating scale measure e.g. MFQ and evidence of more self harm and suicidal ideation and behaviours.	Top
Specific Partnership	CBT 10-12 Sessions (link to BRENT 1997) 19 IPT 12-16 Sessions (link to MUFSON 2004) 20 Brief PP 10-12 Sessions (link to 'Reserved for YP whose emotional response to therapeutic encounters is likely to lead to the failure of CBT or IPT') Input to address functional deficit, if needed.	<u>Top</u>
Reviews should be convened every 3 months up to two years if necessary	This should be done every three months, where difficulties should be considered and alternative explanations for the presentation considered where necessary.	Тор
Improvement	No information for this point	Тор
No Improvement	Consider augmenting or changing medication. Specialist psychotherapy	Тор
Specialist Psychotherapy	Child psychotherapy, systemic family therapy Child Psychotherapy 30 Sessions (link to TROWELL et. al 2007, (21) GOODYER et al 2011, MIDGLEY et al 2013) (22,23) FT 15 Sessions (link to WILKINSON et al 2010) (24)	Тор
Improvement	No information for this point	<u>Top</u>
No Improvement	No information for this point	Тор
Discharge	This is negotiated with the young person and their family. If there is a subsequent relapse then the young person can be referred back into the service and seen promptly within a week as a long term service user.	Тор
		Top
Continue Reviews	Consideration to be given at this point to transition. Continue with reviews for 6 months and feedback from patient e.g outcome measures and rating scale such as SDQ	<u>Top</u>
End of Therapy Assessment	Assessment of residual symptoms, which predict relapse. If there is no evidence of residual symptoms of depression then the young person can be considered for discharge.	Top
Stop Medication	Gradual process over weeks/months at the discretion of the psychiatrist in consultation with the young person. The psychiatrist could also set up a review or organise surveillance for the young person after 3 months from the point of cessation of medication.	Тор
Continuation of Therapy	For example, Mindfulness groups & Youth Service involvement. Research from, USA 2011(25), highlights the value of Continuation Therapy in the form of extra sessions of CBT or group work to help the young person consolidated their recovery. Mindfulness Groups for young people. e.g. which run in Brighton are believed to be beneficial for young people.	Тор
Review at 3-6 Months	Following end of all therapy and MDT discussion. Include SDQ and outcome measures	<u>Top</u>
Improvement	No information for this point	<u>Top</u>
No Improvement at <18yrs	No information for this point	Top

No Improvement at 18yrs	Some of these case will have severe symptoms of depression with recurrent suicide attempts and emotional intensity. The diagnosis of personality disorder can be viewed as controversial by many in CAMHS but may have a role in providing clarity to the care plan and in facilitating handover to the adult service. However the diagnosis of personality disorder is stigmatising and may actually be harmful to a young person and possibly lead to their greater dependency on mental health service for the answer/solution.	Тор
Transition	The transition protocol (26) could be followed. More severe cases will have a care coordinator who would be a position to facilitate the transfer of care.	<u>Top</u>
Re-enter Pathway	No information for this point	<u>Top</u>
Discharge to GP and Youth Service	No information for this point	<u>Тор</u>
Transition of Severe Cases to Local Adult Services	No information for this point	Тор
Transition to GP and WAMHS in another town/ city	Most young people in our service leave to go to University where some planning for transition has to begin in the August after they get their A Level results and confirmation of University place.	Тор